|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level 1 | Level 2 | Level 3 | Level 4 |
| Information (multiple 3) | Has one or less informative points in each section of the newspaper. | Has two informative points in each section of the newspaper. | Has three informative points in each section of the newspaper. | Has four or more informative points in each section of the newspaper. |
| Opinion piece  (multiple 2) | Four or more sections are missing an opinion piece. | Three or two sections are missing an opinion piece. | One section is missing an opinion piece. | Each section of the newspaper has an opinion piece. |
| Organization (visual appeal) | Less than 50 percent of the newspaper is followed. | 69-50 percent of the format of the newspaper is followed. | 89-70 percent of the format of the newspaper is followed. | 100-90 percent of the format of the newspaper is followed. |
| Creativity | Having none of the creative choices. | Having one of the creative choices. | Having two of the creative choices. | Having all three of the creative choices. |
| Grammar and Spelling | More than 15 grammar errors. | Between 10-15 spelling or grammar errors. | Between 9-5 spelling or grammar errors. | Less than 5 spelling or grammar errors. |
| Reference  (via Mrs. Mezak) | No citations or references. | Just having the references. | Citations but not in MLA format. | Full citations of their information in MLA format. |