Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Musuem Day: Wednesday April 19th**

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|  | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Attention to Audience**  **(x2)** | Engaged audience and held their attention with creative articulation, enthusiasm, and a clearly focused presentation. Maintained eye contact and did not need to use notes. | Engaged audience and held their attention most of the time by remaining on topic and presenting with enthusiasm. Maintained eye contact and only needed to glance at their notes | Little attempt made to engage audience. Was unable to maintain eye contact and needed to use notes | Did not attempt to engage audience. Was unable to maintain eye contact and needed to use notes |
| **Clarity** | Thesis is clear and the sequence of information is well organized, transitions are organized and there is a clear flow to the presentation | Sequence of information is well organized for the most part, but more clarity of transitions is needed. | Content is loosely connected, transitions lack clarity | No apparent logical order of presentation |
| **Costume** | Not only did I wear a full costume that represented what my character would have worn during his or her era, but I also brought in other supporting items of that time frame (money, props, food, etc.) | I wore a full costume that represented what my character would have worn during his or her era | I had on some costume elements, but did not wear a full costume (ex: sunglasses, a hat, shoes) | I did not dress up |
| **Use of Class Time** | Used time well during each class period. I was consistently focused on getting the project done. No distracting behaviors were observed. | Used time well during each class period. I was usually focused on completing the project. I had a few distracting behaviors that were observed | Used time well during some class period. I was occasionally focused on completing the project. I had more than a few distracting behaviours that were observed. | I did not used my class time well. Many distracting behaviors were observed. |
| **Biography**  **(x2)** | My 3 page, typed biography was turned in on time to teacher  \_\_\_\_\_\_\_\_  Must be 12pt Arial double spaced | My 2 page, typed biography was turned in on time to teacher  \_\_\_\_\_\_\_\_  Must be 12pt Arial double spaced | My 1 page, typed biography was turned in on time to teacher \_\_\_\_\_\_\_\_  Must be 12pt Arial | I turned in my typed biography late  OR I did not follow the instructions of 12pt Arial font. |
| **Bibliography** | I have at least 3 online sources and 1 book source. My bibliography is typed up correctly (use MLA format) and stapled to the back of my biography  \*Answers.com and Wiki do not count -  Think Encyclopedia, History.com, anything.edu or .gov | I have at least 3 online sources. My bibliography is typed up correctly and stapled to the back of my biography  (use MLA format) | I have at least 2 online sources. My bibliography is typed up correctly and stapled to the back of my biography  (use MLA format) | I have only 1 online source. My bibliography was handwritten OR was not typed up correctly. |

**Look on back for project deadlines**

**Deadlines:**

Project assigned **Tuesday, March 28th**

Let teacher know who you are researching by **Friday, March 31st**

Biography and bibliography due by **Monday, April 17**

**Wax Museum day: Wednesday, April 19**

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| --- | --- |
| **Examples of people you**  **may research for 8th grade**  General Ulysses S. Grant  Clara Barton  Stonewall Jackson  Harriet Tubman  Frederick Douglass  John C. Calhoun  Dred Scott  Walt Whitman  Dorothea Dix  Jefferson Davis  Mark Twain  Richard Nixon | **Examples of people you**  **may research for 6th grade**  Caesar Augustus King Tut  Cleopatra Xerxes  Khafre Alexander the Great  Shi Huangdi A gladiator  Any of the Greek, Chinese, or Indian philosophers  You may also choose to be an general person from a civilization, in which case your biography and information would look at the *daily life* of a person from that civilization  You may choose a god or goddess, however you must discuss their importance within the civilization. |

For the costume:  **You may NOT bring in fake weapons as props.**